

Welcome. This short video will explain how to navigate through this guide. This guide was created to help you successfully use the library resources available to you as well as provide you with ways to incorporate information literacy into your course.

This course is on the Information Literacy Curriculum Map. This means that this course has been targeted for instruction on a specific information literacy learning outcome.

“Why **this** outcome?” you might ask. The purpose of this outcome is to introduce students to intermediate information literacy concepts.

And what will your students learn in MGT 350? Students will recognize the cultural, physical, or other context within which the information was created and understand the impact of context on interpreting the information in order to determine its accuracy. This includes seeking expert opinion through a variety of methodologies and pursuing alternative technologies.

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The *Information Literacy Tools* tab provides you with tools that can be used to achieve the information literacy outcome. Included are presentations, tutorials, and assessment strategies. Collaborate with your library liaison for a customized learning object or use one of the examples provided and embed them in your course.

The *Assignment Guides* tab provides access to guides that have been customized for other faculty members who have taught this course. These guides provide useful insight into how the course has been taught by other instructors and how the library can support student learning.

The remaining tabs are filled with links to valuable library resources—including books, databases, websites, and videos—that specifically support the content of **this** course.

If you have any questions about this guide—or about any of our resources—please contact us.